

Home and Community Based Services Quality Improvement Training

September 9, 2015



Objectives

- Understand the difference between Quality Assurance (QA) and Quality Improvement (QI)
- Purpose of Quality Improvement
- How to improve your Quality Improvement process
- Purpose of discovery, remediation, and improvement
- Examples of Quality Improvement Projects



What is Quality Assurance?

- Outcome based
- Retroactive
- A starting point
- Improve outcomes



What is Quality Improvement?

- Analysis of performance and systematic efforts to improve
- Involves both prospective and retrospective reviews
- Aimed at improvement
- Creates a system to prevent errors
- Empowers all staff to make improvements
- Proactive approach



Purpose of Quality Improvement

- Increase efficiency
- Reduce errors
- Improve communication
- Improve on the work you are already doing



Quality Improvement Regulations

- 42 CFR 441.301(c)(4) State assurance requirements
- IAC 441-77.25(3)c Habilitation services
- IAC 441-77.30(18)d Health and Disability Waiver
- IAC 441-77.33(22)d Elderly Waiver
- IAC 441-77.34(14)d AIDS/HIV Waiver
- IAC 441-77.37(1)f Intellectual Disability Waiver
- IAC 441-77.39(1)f Brain Injury Waiver
- IAC 441-77.41(12)d Physical Disability Waiver
- IAC 441.77.46(1)d"7" Children's Mental Health Waiver



The Model for Improvement





"Quality is never an accident; it is always the result of high intention, sincere effort, intelligent direction, and **SKILLFULL EXECUTION.**

It represents the wise choice of many alternatives...."

William A. Foster



Who should be included on your QI team

- Team members vary, and should be selected based on:
 - What is the aim?
 - What system will be affected by the improvement process?
 - Who is familiar with the process?



Quality Improvement Cycle

- It is a living, breathing, document that doesn't end....It continues as the agency grows and learns.....
 - Discover
 - Remediate
 - Improve
 - =Quality Services



What is Discovery?

- Tools for assessing performance of
 - Process
 - Program
 - Policy
- Produce Baseline Data
- Measure program outcomes
- Identify areas for Quality Improvement



Discovery cont.

- Performance measures
- Where will the data come from?
- Who is responsible for collecting the data?
- Who will generate reports?
- How often will reports be generated?
- Who will monitor data for compliance and trends?



What is the Goal of Discovery?

- Improve program operations
- Guide policy development
- Document and monitor quality improvement activities
- Identify thresholds
- Meet regulatory requirements



How to Improve through Discovery

- Three basic questions:
 - What are we trying to accomplish?
 - How will you know a change is an improvement?
 - What changes can be made to achieve our aim/goal?



What Happens If You Don't Measure?

- How do you know?
 - If you are improving or declining?
 - Where do we need to improve?
 - How you compare to others?
 - Where are cost-effective results being produced?
 - Are we achieving our mission and vision?



Remediation

- What actions you will take to address (fix) the problem?
- Set time frames for accomplishing remediation actions
- Who is responsible for monitoring as remediation occurs?
- Corrective activities are implemented in this step



Examples of Procedures for Remediation

- Identify specific steps to be taken
- Develop and implement the remediation plan
- Timeframes
- Position responsible
- Target completion date
- Expected outcomes



Improvement

- Evaluation process
- Steps taken to monitor the impact of the remediation plan
- Evaluate improvement
 - Action steps
 - Monitor progress
 - Documentation
 - Completion date



Example of a QI Project # 1

Satisfaction Survey Project

- Areas of Improvement:
 - Increase person-centeredness of services
 - Use member feedback to improve services
 - Promote positive behavior interventions
- The project requires:
 - Staff training
 - Surveys



Example of a QI Project cont.

Describe your project:

- Administrative Assistant will send out a mass mailing to all service participants or their legal representative
- Results will be tallied and action will be taken on areas that fall below satisfaction rating



- Outcomes and Outcome Indicator
 - Review of personnel files
- Measurement Methods
 - Review personnel files, track errors and corrections using audit checklist
 - Ensure evidence of background checks, required trainings, annual job performance evaluations, etc.
- Data Collection Method
 - Current personnel files, training records, and audit checklist



Example QI Project cont.

- Data Collection Frequency
 - Collect annually
- Sample Size
 - All personnel files
- Outcome Objective
 - 90% of all personnel files have all items on the checklist current



| Recommendations Requiring Action | Action Steps | | | Progress | Final Follow Up | | |
|--|--|------------------------|---------------|-----------------------|--|--|--------------------|
| | Measurable Steps | Persons Responsible | Start Date | Target End Date | | Supportive Documentation | Target End Date |
| Agency A assures that required background checks are completed prior to hire | Develop policy to assure background checks are completed at hire 100% of the time | Director | 10-1-15 | 12-1-15 | New format for vacancy interview standards and background check processes were successfully piloted with the interviews for new hires during the 1st and 2nd week of September Verified all checks were done on current staff | Revised hiring processes Processes added to Agency A's HR book and will be used on an ongoing basis By October 1 of every year, the agency will conduct a background check on all current employees to verify all employees are still eligible and qualified to continue | 22 |
| | | | | | | employment | 23 |



| Plan of Action | Person Responsible | Timeline of Completion |
|--|-----------------------|------------------------|
| Member A's team met following the supervision gap. A request to submit a D4 was initiated. The team asked for additional staff to provide supports for Member A (4 hours on the weekdays and 5 hours on the weekend) | Program Director | 02-01-2015 |
| Member A's team agreed to implement alarms on the front and back doors to ensure that staff were aware of any attempts to elope from his/her home. | Area Director | 02-01-2015 |
| It was discovered on 03-26-2015 that alarms were not actually installed, but were installed 03-29-2015. This failure to follow-through with the request will be addressed by HR | Program Director | 02-01-2015 |
| The guardian for Member A requested he/she relocate to another location where he/she had previously been placed and done well | Area Director | 02-01-2015 |
| Member A had another incident where a lack of supervision occurred on 03-26-2015 where Member A was not provided the appropriate level of supervision according to the supervision requirements. The employee received Corrective Disciplinary Action | Front Line Supervisor | 02-01-2015 |
| After the incident on 03-26-2015 incident, a debriefing was completed of the incident that included additional action steps. These action steps include retraining on Member A's person centered on the job training for ALL employees supporting him/her | Front Line Supervisor | 04-03-2015 |
| Another recommendation from the debriefing in that all Agency A staff working in Galena will review the same supervision memo utilized in at the Chicago sites. All employees will receive the member by 04-03-2015 and it will be discussed at the April Staff Meetings | Front Line Supervisor | 04-30-2015 |
| | | 24 |



| Plan Of Action | Person Responsible | Timeline of Completion |
|--|---|---|
| | Director of Training and Staff Development | 04-15-2015 |
| | Director of Training and Staff Development | 05-01-2015 if necessary |
| Supervision expectations form that outlines the members' supervision clearly. The form will be signed at intake meeting by member's team. The form will be reviewed at 30 days with the member's team. Minimally, this form will be completed annually if there are no supervision expectation changes. Should there be a change in expectations during the year, the member's team must meet and the Supervision Expectation form must be redone. Prior to the changes in supervision taking place, an addendum from the case manager must be received. When the addendum is received a new plan of care and training on expectations with employees will occur. | Program Coordinator | Initiating the process 04-01-2015 and ongoing |



Prioritization Worksheet for Home and Community Based Services (HCBS) Quality Improvement Projects

Directions: This tool will assist in choosing which potential areas for improvement are the highest priority based on the needs of the participants and the organization. Follow this systematic assessment process below to identify potential areas for Quality Improvement (QI) projects. This process will consider such factors as high-risk, high-volume, or problem-prone areas that affect health outcomes and quality of care/life. This tool is intended to be completed and used by the QI team that determines which areas to select for QI projects. Begin by listing potential areas for improvement in the left-hand column. Then score each area in the following columns based on a rating system of 1 to 5 as defined below:

| 1 = very low 2 = low | 3 = medium | 4 = high | 5 = very high |
|----------------------|------------|----------|---------------|
|----------------------|------------|----------|---------------|

Rating is subjective and is meant to be a guide and to stimulate discussion. Finally, add the scores across the row and tally in the final column. Potential improvement areas with a higher score indicate a higher priority.

| POTENTIAL AREAS FOR IMPROVEMENT. Consider areas identified through: Dashboard(s) Feedback from staff, participants, families, other Incidents, near misses, unsafe conditions Quality Measures | PREVALENCE: The frequency at which this issue arises in our organization. | RISK: The level to which this issue poses a risk to the well-being of our participants. | COST: The cost incurred by our organizati on each time this issue occurs. | RELEVANCE: The extent to which addressing this issue would affect participant quality of life and/or quality of care. | RESPONSIVENESS: The likelihood an initiative on this issue would address a need expressed by participants, family and/or staff. | FEASIBILITY: The ability of our organization to implement a QI project on this issue, given current resources. | CONTINUTITY: The level to which an initiative on this issue would support our organizational goals and priorities. | TOTAL SCORE |
|---|--|---|---|---|---|--|--|----------------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



Links to QI Sample Plans

- http://www.hcbsimprovement.info/sites/g/files/g1747321/f/201 507/Quality%20Improvement%20Sample%20Projects_0.pdf
- http://www.ct.gov/dcf/lib/dcf/regions/region_4/pdf/continuous_i mprovement_plan_guide_and_template_nov_2010.pdf
- http://www.ct.gov/dmhas/lib/dmhas/oaswise/waiverqiplan.pdf



Resources

- http://www.hcbsimprovement.info/sites/g/files/g1747321/f/201 506/Stratis%20Health%20Prioritization%20Worksheet_0.pdf
- http://www.health.state.mn.us/divs/opi/qi/toolbox/print/checksh eet.pdf
- https://www.legis.iowa.gov/docs/ACO/IAC/LINC/01-07-2015.Chapter.441.77.rtf



Questions

Submit any related questions regarding Quality Improvement to:

HCBSWaiver@dhs.state.ia.us